TEACHING PLANDEPARTMENT:

ALLOTMENT OF COURSE/UNIT:

SEMESTER-I (CORE/GENERIC)

Name Of The Teacher	Core-1 (Title Of The Paper & Units)	Core-2 (Title Of The Paper & Units)	GE-1A (Title Of The Paper & Units)	Total Number of Classes allotted in the Syllabus	Expected Number of Classes as per the Provision of the Academic	Remarks
Teacher-1					Calendar	
Teacher -2						
Teacher -3						
Teacher -4						

SEMESTER-III (CORE/GENERIC)

Name Of	Core -5	Core -6	Core-7	GE-3A	Total	Expected Number	Remarks
The	(Title Of	(Title Of	(Title Of	(Title Of The	Number of	of Classes as per	
Teachers	The	The	The	Paper & Units)	Classes	the Provision of	
	Paper &	Paper &	Paper &		allotted in the	the Academic	
	Units)	Units)	Units)		Syllabus	Calendar	
Teacher-1							
Teacher -2							
Teacher -3							
Teacher -4							

SEMESTER-IV (CORE/GENERIC)

Name Of	Core-8 (Core-9	Core-10	GE-4A	Total	Expected	Remarks
The	Title Of	(Title Of	(Title Of	(Title Of	Number of	Number of	
Teacher	The Paper	The Paper	The Paper	The Paper	Classes	Classes as	
	& Units)	& Units)	& Units)	& Units)	allotted in	per the	
					the	Provision	
					Syllabus	of the	
						Academic	
						Calendar	
Teacher-1							
Teacher-2							
Teacher-3							
Teacher-4							

FIFTH SEMESTER (CORE)

Name of	Core-11	Core-12	DSE-1	DSE-2	Total	Expected	Remarks
the Teacher	(Title Of	(Title Of	(Title Of	(Title Of	Number of	Number of	
	The Paper	The Paper	The Paper	The Paper	Classes	Classes as	
	& Units)	& Units)	& Units)	& Units)	allotted in	per the	
					the	Provision	
					Syllabus	of the	
						Academic	
						Calendar	
Teacher-1							
Teacher-2							
Teacher-3							
Teacher-4							

SIXTH SEMESTER (CORE)

Name Of	Core-13	Core-14	DSE-3	DSE-4	Total	Expected	Remarks
The	(Title Of	(Title Of	(Title Of	(Title Of	Number of	Number of	
Teacher	The Paper	The Paper	The Paper	The Paper	Classes	Classes as	
	& Units)	& Units)	& Units)	& Units)	allotted in	per the	
					the	Provision	
					Syllabus	of the	
						Academic	
						Calendar	
Teacher-1							
Teacher-2							
Teacher-3							
Teacher-4							

NAME OF THE TEACHER:

TOTAL NUMBER OF WORKING DAYS (ACCORDING TO THE ACADEMIC CALENDAR):

TOTAL NUMBER OF TEACHING DAYS (ACCORDING TO THE ACADEMIC CALENDAR):

PLANNING FOR TEACHING-LEARNING EXERCISE FOR THE SESSION: 2022-23

Module For	Semester II	Semester IV	Semester VI	Methods of
Teaching-	(Honors)	(Honors)	(Honors)	Teaching
Learning				
Exercise				
Module I	Distribution of	Distribution of	Distribution of	Demonstration
	Syllabus/ Detail	Syllabus/ Detail	Syllabus/ Detail	(Blended
Beginning of	discussions about the	discussions about	discussions about	mode), Lecture,
the Syllabus	Course Outcome and	the Course	the Course	interactive
	the Program	Outcome and the	Outcome and	Lecture, Direct
	Outcome/Orientation	Program Outcome	the Program	Instruction,
	(First Two	/ Orientation (First	Outcome /	Discussion,
	Classes/Periods)	Two	Orientation (First	Inquiry based
	Honors:	Classes/Periods)	Two	learning,
	1.	Honors:	Classes/Periods)	Cooperative
	2.	1.	Honors:	Learning
	GE:	2.	1.	
	1.	GE:	2.	
	2.	1.	GE:	

	1	T	1	1
		2.	1.	
			2.	
Module II	Covering the Course	Covering the	Covering the	
	Content from	Course Content	Course Content	
Continuing		from	from	
the Syllabus				
Module III	Book Review/	Book Review/	Book Review/	
	Assignments and	Assignments and	Assignments and	
Tentatively	Internal Evaluation	Internal Evaluation	Internal	
after the	(as per academic	(as per academic	Evaluation (as	
completion	calendar)	calendar)	per academic	
of two	Calefidar)	(Calcilual)	-	
			calendar)	
chapters	G : 4 G			
Module IV	Covering the Course	Covering the	Covering the	
	Content from	Course Content	Course Content	
Continuation		from	from	
of the				
syllabus				
Module V	Home Assignments/	Home	Home	
	Interaction/ Feedback	Assignments/	Assignments/	
Tentatively	from Students/	Interaction/	Interaction/	
after the	Reference/ Think-	Feedback from	Feedback from	
completion	Pair- Share	Students/	Students/	
of four	Tair-Share	Reference/ Think-	Reference/	
chapters		Pair- Share	Think- Pair-	
3.5 1.1 2.72		~	Share	
Module VI	Covering the Course	Covering the	Covering the	
	Content from	Course Content	Course Content	
Continuation		from	from	
of the				
syllabus				
Module VII	Periodic/ Sessional	Periodic/ Sessional	Periodic/	
	(internal) evaluation	(internal)	Sessional	
	(as per academic	evaluation (as per	(internal)	
Tentative	calendar)/ Feedback	academic	evaluation (as	
completion	from the students	calendar)/	per academic	
of the course		Feedback from the	calendar)	
of the course		students	Feedback from	
		students	the students /	
Module VIII	Crown Diagnasian/	Crown Diagnasia : /		
Module VIII	Group Discussion/	Group Discussion/	Group	
D . 11 .	Seminars/ Viva Voce	Seminars/ Viva	Discussion/	
Periodical	/ Recommended	Voce /	Seminars/ Viva	
evaluation	Readings	Recommended	Voce/	
		Readings	Recommended	

			Readings	
Module IX	Revision/ Field	Revision/ Field	Revision/ Field	
	Study/ Projects/	Study/ Projects/	Study/ Projects/	
Student's	Practical/ ICT based	Practical/ ICT	Practical/ ICT	
engagement	class	based class	based class	
Module X	Extra care for slow /	Extra care for	Extra care for	
	advanced learners/	slow/ advanced	slow /advanced	
Remedial	Remedial Classes/	learners/Remedial	learners/	
measures	Mentoring	Classes/	Remedial	
		Mentoring	Classes/	
			Mentoring	

PLANNING FOR TEACHING-LEARNING EXERCISE FOR THE SESSION: 2022-23

Module For Teaching-Learning Exercise	Semester I (Honors)	Semester III (Honors)	Semester IV (Honors)	Methods of Teaching
Module I Beginning of the syllabus	Distribution of Syllabus/ Detail discussions about the Course Outcome and the Program Outcome /Orientation(First Two Classes/Periods) Honors 1. 2. GE: 1. 2.	Distribution of Syllabus/ Detail discussions about the Course Outcome and the Program Outcome /Orientation(First Two Classes/Periods) Honors 1. 2. GE: 1. 2.	Distribution of Syllabus/ Detail discussions Outcome and the Program Outcome /Orientation(First Two Classes/Periods) Honors 1. 2. GE: 1. 2.	Demonstration(Bl ended Mode), Lecture, interactive Lecture, Direct Instruction, Discussion, Inquiry based learning, Cooperative Learning
Module II Continuing the Syllabus Module III Tentatively after the completion of two chapters	Covering the Course Content from Book Review/ Assignments and Internal Evaluation (as per academic calendar)	Covering the Course Content from Book Review/ Assignments and Internal Evaluation (as per academic calendar)	Covering the Course Content from Book Review/ Assignments and Internal Evaluation (as per academic calendar)	
Module IV	Covering the	Covering the	Covering the	

Continuation of the	Course Content	Course Content	Course Content	
syllabus	from	from	from	
Module V	Home	Home	Home	
	Assignments/	Assignments/	Assignments/	
	Interaction/	Interaction/	Interaction/	
Tentatively after	Feedback from	Feedback from	Feedback from	
the completion of	Students/	Students/	Students/	
four chapters	References/ Think-	References/ Think-	References/ Think-	
	Pair- Share	Pair- Share	Pair- Share	
Module VI	Covering the	Covering the	Covering the	
	Course Content	Course Content	Course Content	
	from	from	from	
Continuation of the				
syllabus				
Module VII	Periodic/ Sessional	Periodic/ Sessional	Periodic/ Sessional	
	(internal)	(internal)	(internal)	
	evaluation (as per	evaluation (as per	evaluation (as per	
Tentative	academic	academic	academic	
completion of the	calendar)/ Feedback	calendar)/ Feedback	calendar)/ Feedback	
course	from the students	from the students	from the students	
Module VIII	Group Discussions/	Group Discussions/	Group Discussions/	
Periodic al	Seminars/ Viva	Seminars/ Viva	Seminars/ Viva	
evaluation	Voce,	Voce,	Voce,	
	Recommended	Recommended	Recommended	
	Readings	Readings	Readings	
Module IX	Revision/ Field	Revision/ Field	Revision/ Field	
	Study/ Projects/	Study/ Projects/	Study/ Projects/	
Student's	Practical/ ICT	Practical/ ICT	Practical/ ICT	
engagement	based class	based class	based class	
Module X	Extra care for slow/	Extra care for slow/	Extra care for slow/	
Remedial measures	advanced learners/	advanced learners/	advanced learners/	
	Remedial Classes/	Remedial Classes/	Remedial Classes/	
	Mentoring	Mentoring	Mentoring	

Checklist: A well documented checklist may be prepared at the end of the semester by respective teacher regarding the course completed, topics consulted and the teaching aids used.

Remarks/ Suggestions by the teacher: