

TEACHING PLAN

DEPARTMENT:

ALLOTMENT OF COURSE/UNIT:

SEMESTER-I (CORE/GENERIC)

Name Of The Teacher	Core-1 (Title Of The Paper & Units)	Core-2 (Title Of The Paper & Units)	GE-1A (Title Of The Paper & Units)	Total Number of Classes allotted in the Syllabus	Expected Number of Classes as per the Provision of the Academic Calendar	Remarks
Teacher-1						
Teacher -2						
Teacher -3						
Teacher -4						

SEMESTER-III (CORE/GENERIC)

Name Of The Teachers	Core -5 (Title Of The Paper & Units)	Core -6 (Title Of The Paper & Units)	Core-7 (Title Of The Paper & Units)	GE-3A (Title Of The Paper & Units)	Total Number of Classes allotted in the Syllabus	Expected Number of Classes as per the Provision of the Academic Calendar	Remarks
Teacher-1							
Teacher -2							
Teacher -3							
Teacher -4							

SEMESTER-IV (CORE/GENERIC)

Name Of The Teacher	Core-8 (Title Of The Paper & Units)	Core-9 (Title Of The Paper & Units)	Core-10 (Title Of The Paper & Units)	GE-4A (Title Of The Paper & Units)	Total Number of Classes allotted in the Syllabus	Expected Number of Classes as per the Provision of the Academic Calendar	Remarks
Teacher-1							
Teacher-2							
Teacher-3							
Teacher-4							

FIFTH SEMESTER (CORE)

Name of the Teacher	Core-11 (Title Of The Paper & Units)	Core-12 (Title Of The Paper & Units)	DSE-1 (Title Of The Paper & Units)	DSE-2 (Title Of The Paper & Units)	Total Number of Classes allotted in the Syllabus	Expected Number of Classes as per the Provision of the Academic Calendar	Remarks
Teacher-1							
Teacher-2							
Teacher-3							
Teacher-4							

SIXTH SEMESTER (CORE)

Name Of The Teacher	Core-13 (Title Of The Paper & Units)	Core-14 (Title Of The Paper & Units)	DSE-3 (Title Of The Paper & Units)	DSE-4 (Title Of The Paper & Units)	Total Number of Classes allotted in the Syllabus	Expected Number of Classes as per the Provision of the Academic Calendar	Remarks
Teacher-1							
Teacher-2							
Teacher-3							
Teacher-4							

NAME OF THE TEACHER:

TOTAL NUMBER OF WORKING DAYS (ACCORDING TO THE ACADEMIC CALENDAR):

TOTAL NUMBER OF TEACHING DAYS (ACCORDING TO THE ACADEMIC CALENDAR):

PLANNING FOR TEACHING-LEARNING EXERCISE FOR THE SESSION: 2022-23

Module For Teaching-Learning Exercise	Semester II (Honors)	Semester IV (Honors)	Semester VI (Honors)	Methods of Teaching
Module I Beginning of the Syllabus	Distribution of Syllabus/ Detail discussions about the Course Outcome and the Program Outcome/Orientation (First Two Classes/Periods) Honors: 1. 2. GE: 1. 2.	Distribution of Syllabus/ Detail discussions about the Course Outcome and the Program Outcome / Orientation (First Two Classes/Periods) Honors: 1. 2. GE: 1.	Distribution of Syllabus/ Detail discussions about the Course Outcome and the Program Outcome / Orientation (First Two Classes/Periods) Honors: 1. 2. GE:	Demonstration (Blended mode), Lecture, interactive Lecture, Direct Instruction, Discussion, Inquiry based learning, Cooperative Learning

		2.	1. 2.	
Module II Continuing the Syllabus	Covering the Course Content from.....	Covering the Course Content from.....	Covering the Course Content from.....	
Module III Tentatively after the completion of two chapters	Book Review/ Assignments and Internal Evaluation (as per academic calendar)	Book Review/ Assignments and Internal Evaluation (as per academic calendar)	Book Review/ Assignments and Internal Evaluation (as per academic calendar)	
Module IV Continuation of the syllabus	Covering the Course Content from.....	Covering the Course Content from.....	Covering the Course Content from.....	
Module V Tentatively after the completion of four chapters	Home Assignments/ Interaction/ Feedback from Students/ Reference/ Think-Pair- Share	Home Assignments/ Interaction/ Feedback from Students/ Reference/ Think-Pair- Share	Home Assignments/ Interaction/ Feedback from Students/ Reference/ Think- Pair- Share	
Module VI Continuation of the syllabus	Covering the Course Content from.....	Covering the Course Content from.....	Covering the Course Content from.....	
Module VII Tentative completion of the course	Periodic/ Sessional (internal) evaluation (as per academic calendar)/ Feedback from the students	Periodic/ Sessional (internal) evaluation (as per academic calendar)/ Feedback from the students	Periodic/ Sessional (internal) evaluation (as per academic calendar) Feedback from the students /	
Module VIII Periodical evaluation	Group Discussion/ Seminars/ Viva Voce / Recommended Readings	Group Discussion/ Seminars/ Viva Voce / Recommended Readings	Group Discussion/ Seminars/ Viva Voce/ Recommended	

			Readings	
Module IX Student's engagement	Revision/ Field Study/ Projects/ Practical/ ICT based class	Revision/ Field Study/ Projects/ Practical/ ICT based class	Revision/ Field Study/ Projects/ Practical/ ICT based class	
Module X Remedial measures	Extra care for slow / advanced learners/ Remedial Classes/ Mentoring	Extra care for slow/ advanced learners/Remedial Classes/ Mentoring	Extra care for slow /advanced learners/ Remedial Classes/ Mentoring	

PLANNING FOR TEACHING-LEARNING EXERCISE FOR THE SESSION: 2022-23

Module For Teaching-Learning Exercise	Semester I (Honors)	Semester III (Honors)	Semester IV (Honors)	Methods of Teaching
Module I Beginning of the syllabus	Distribution of Syllabus/ Detail discussions about the Course Outcome and the Program Outcome /Orientation(First Two Classes/Periods) Honors 1. 2. GE: 1. 2.	Distribution of Syllabus/ Detail discussions about the Course Outcome and the Program Outcome /Orientation(First Two Classes/Periods) Honors 1. 2. GE: 1. 2.	Distribution of Syllabus/ Detail discussions Outcome and the Program Outcome /Orientation(First Two Classes/Periods) Honors 1. 2. GE: 1. 2.	Demonstration(BI ended Mode), Lecture, interactive Lecture, Direct Instruction, Discussion, Inquiry based learning, Cooperative Learning
Module II Continuing the Syllabus	Covering the Course Content from.....	Covering the Course Content from.....	Covering the Course Content from.....	
Module III Tentatively after the completion of two chapters	Book Review/ Assignments and Internal Evaluation (as per academic calendar)	Book Review/ Assignments and Internal Evaluation (as per academic calendar)	Book Review/ Assignments and Internal Evaluation (as per academic calendar)	
Module IV	Covering the	Covering the	Covering the	

Continuation of the syllabus	Course Content from.....	Course Content from.....	Course Content from.....	
Module V Tentatively after the completion of four chapters	Home Assignments/ Interaction/ Feedback from Students/ References/ Think-Pair- Share	Home Assignments/ Interaction/ Feedback from Students/ References/ Think-Pair- Share	Home Assignments/ Interaction/ Feedback from Students/ References/ Think-Pair- Share	
Module VI Continuation of the syllabus	Covering the Course Content from.....	Covering the Course Content from.....	Covering the Course Content from.....	
Module VII Tentative completion of the course	Periodic/ Sessional (internal) evaluation (as per academic calendar)/ Feedback from the students	Periodic/ Sessional (internal) evaluation (as per academic calendar)/ Feedback from the students	Periodic/ Sessional (internal) evaluation (as per academic calendar)/ Feedback from the students	
Module VIII Periodic al evaluation	Group Discussions/ Seminars/ Viva Voce, Recommended Readings	Group Discussions/ Seminars/ Viva Voce, Recommended Readings	Group Discussions/ Seminars/ Viva Voce, Recommended Readings	
Module IX Student's engagement	Revision/ Field Study/ Projects/ Practical/ ICT based class	Revision/ Field Study/ Projects/ Practical/ ICT based class	Revision/ Field Study/ Projects/ Practical/ ICT based class	
Module X Remedial measures	Extra care for slow/ advanced learners/ Remedial Classes/ Mentoring	Extra care for slow/ advanced learners/ Remedial Classes/ Mentoring	Extra care for slow/ advanced learners/ Remedial Classes/ Mentoring	

Checklist: A well documented checklist may be prepared at the end of the semester by respective teacher regarding the course completed, topics consulted and the teaching aids used.

Remarks/ Suggestions by the teacher: